

Evolution vs. Science worksheet**Matching**

Match the evolution concept or term with the science or biblical concept that could be used to show it may be false. There are two answers for each evolution concept.

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| a. Big Bang and the age of universe | g. vestigial structures; pharyngeal pouches |
| b. geologic time scale | h. comparative biochemistry (DNA) |
| c. radiometric dating | i. natural selection |
| d. primordial soup | j. punctuated equilibrium |
| e. fossils | k. macro evolution |
| f. homologous structures | l. apes to man |

- _____ 1. assumes uniformity and closed systems, but science shows abrupt changes, disagreement between isotopes, and unreasonable results
- _____ 2. invented to cover exceptions to uniformity and to account for “rapid” evolution
- _____ 3. based on fossils but uses circular reasoning: rocks date fossils, fossils date rocks
- _____ 4. a coincidence - similarity doesn’t prove common ancestry
- _____ 5. creatures that defy evolution
- _____ 6. new genes cannot be produced
- _____ 7. induced reactions fail to produce all needed amino acids and proteins
- _____ 8. numerous gaps; no true transitional forms
- _____ 9. invented to explain away gaps
- _____ 10. hydrolysis destroys required organic molecules; DNA structure and function is needed together
- _____ 11. gene shifting accounts for variety
- _____ 12. numerous varieties; too many complex systems need to evolve and work simultaneously (e.g. flagellum motor)
- _____ 13. assumes youngest organisms on top, but sifting occurs naturally
- _____ 14. requires numerous good mutations each generation; too short a timeframe
- _____ 15. found to be important and useful after all
- _____ 16. what are the origins of the singularity and where did matter come from
- _____ 17. can be made in short time; archaeological evidence of extinct organisms with man
- _____ 18. observable variety exists in short timeframes but no new kinds are evolving (e.g. finch beaks)
- _____ 19. a hoax proved by science to not exist
- _____ 20. can’t be proved with science; rather shows design, each organism with its own body and function
- _____ 21. horizon problem with light; universe is too big
- _____ 22. characteristics such as language, music, math, intelligence cannot be acquired
- _____ 23. mutations are rarely beneficial; most are harmful
- _____ 24. assumes daughter material comes from decay, but it could be there naturally